

Yubo Fan ORGANIC CHEMISTRY I (CHEM2323 51231S)

# BC Survey - Results 2023 Fall (16-Week - 231S), ORGANIC CHEMISTRY I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ORGANIC CHEMISTRY I (CHEM2323 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Yubo Fan 2023 Fall (16-Week - 231S) ORGANIC CHEMISTRY I (CHEM2323 51231S) No. of responses = 4



## Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=2.8 strongly disagree strongly agree were clear. md=3dev.=1.3 The workload in this course was well distributed n=4 strongly disagree strongly agree av.=2.8 md=2.5 throughout the term. 50 dev.=1 The course was delivered as outlined in the syllabus. n=4 strongly disagree strongly agree av.=3.8 md=4 50 dev.=0.5 Assessments/exams were based on material strongly disagree n=4 strongly agree covered in assignments, readings, lectures, videos, av.=2 md=2group activities, etc. 50 dev.=0.8 The instructor made learning relevant to my field of strongly disagree strongly agree av.=3.3 md=3 study, career, or degree. dev.=0.6 The instructor used a variety of instructional n=4 av.=2.5 strongly disagree strongly agree methods (examples: group discussions, student md=2 presentations, student activities, lab activities, online dev.=1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my 100 n=4 strongly disagree strongly agree av.=1 assignments. md=150 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree av.=3.5 md=4 treated students respectfully, and used appropriate language during class. dev.=1.7

3.9)	The instructor provided grades within the stated timeframe.	ly disagree	50	100%	0%	0%	0%	0%	strongly agree	n=4 av.=1 md=1 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ly disagree	100	0%	0%	25%	75%	0%	strongly agree	n=4 av.=3.8 md=4 dev.=0.5
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Dissatisfied	50	25%	25%	50%	0%	0%	Very Satisfied	n=4 av.=2.3 md=2.5 dev.=1
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	ery Unlikely	50	25%	50%	25%	0%	0%	Very Likely	n=4 av.=2 md=2 dev.=0.8
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree or	r certific	ato?							
	0 - 30 completed credits								0%	n=4
	31 - 60 complete					$\neg$			50%	
	61 - 90 complete								50%	
	91 + complete	•							0%	
7.2)	This course is instructed as:									
	a face-to-fac	ce course							75%	n=4
	a hybrid/blended course (a combination of face-to-face and online in	struction)							25%	
	an online synchronous (students are required to participate online at a spec	cific time)							0%	
	an online asynchronous (students view course materials at	any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less cre	edit hours							25%	n=4
		edit hours							25%	
		edit hours							25%	
	12 or more cre	edit hours		)					25%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=4							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	50%								
Associate of Applied Science (AAS) in a technical area	50%								
Certificate in a technical area	0%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	0%	n=4							
No	100%								

## Comments Report

### 6. Open Response:

- 6.1) What are the strengths of this course?
- I genuinely want to give Dr. Fan at least one positive remark but I can not think of one. I guess I could say at times he is a little funny/ charming during lecture.
- If you have questions about the material he covered he is more than happy to answer them.
- homework wasnt too bad
- 6.2) What changes would you recommend that would improve this course?
- If the professor could keep the grades updated in D2L that would be great.
- Make tests more applicable to topics covered during lecture. Release grades after all assignments. Stop rushing through lectures, this class is already exhausting no need to rush everything. Make the lectures more interactive.
- less reading off powerpoint for 2 1/2 hours straight and more practice and example problems would be appreciated
- <sup>6.3)</sup> Any further, constructive comments?
- At one point things were a little stressful because of the time limit on the chapter quizzes was not nearly long enough to complete the quizzes, but as soon as it was brought to his attention he fixed it.
- Dr. Fan has yelled at students and said very hurtful things to students who make mistakes. I am not sure if its his communication skills but he can say some very hurtful things to students. One student almost broke down crying because Dr. fan would not stop yelling at her. That student immediately dropped the class after that day, I felt very bad for her.